HEI ID: **HEI-U-0047**
Name of HEI: **RAJIV GANDHI UNIVERSITY, ARUNACHAL PRADESH (RGU (A.P)**
Type of HEI: **DUAL MODE**

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

2025-26

HEI ID: HEI-U-0047 Name of HEI: RGU, (A.P) Type of HEI: DUAL MODE

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HEI ID: HEI-U-0047 Name of HEI: RGU, (A.P) Type of HEI: DUAL MODE

Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification):

https://cdoe.rgu.ac.in/uploads/downloads/1778143031_2_CDE%20Establishment.pdf

1.2 Details of Director, CIQA

- Name : Prof. Ashan Riddi
- Qualification: M.A. (History), UGC NET, Ph. D
- Appointment Letter and Joining Report: Upload (PDF) https://cdoe.rgu.ac.in/uploads/downloads/1780304422_0_Appointment,%20Joining%20&%20qualification%20of%20Director%20CDOE-26.pdf

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nominationas	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. S K Nayak	Mathematical Economics & Econometrics	05.05.2025
b.	Three Seniorteachers of HEI	Member 1	Prof. Sarah Hilaly	History of Modern NE India	05.05.2025
		Member 2	Prof. Utpal Bhattacharjee	Speech Processing	05.05.2025
		Member 3	Prof. Sanjeev Kumar	Surface Science and Nanotechnology	05.05.2025
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 4	Prof. P K Acharya	Educational Technology, Innovative Teaching Practices	05.05.2025
		Member 5	Prof. P. K. Nayak	Modern Indian History	05.05.2025
		Member 6	Prof. K. C. Mishra	ELT	05.05.2025
d.	Two ExternalExperts of ODLand/or Online Education	Member 7	Prof C.R.K. Murthy	Social Anthropology	05.05.2025
		Member 8	Dr. Sanjib Kataky,		05.05.2025
e.	Officials from departments of HEI	Member 9 Administration	Dr. N. T. Rikam	History-Modern India	05.05.2025

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S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
	• Administration • Finance				
		Member 10 Finance	Prof. Otem Padung	Commerce & Financial Management	05.05.2025
f.	Director, CIQA	Member Secretary	Prof. Ashan Riddi	History & Cultural of NE India	05.05.2025

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)
If No, reason thereof

Yes

1.4 Number of meetings held and its approval:

a. No. of meetings held every year: 1
b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	18-11-2025	1	https://cdoe.rgu.ac.in/uploads/file-explorer/1790660317_notice_CIQA%20MINUTES%2025-26.pdf	https://cdoe.rgu.ac.in/uploads/file-explorer/1790660317_notice_CIQA%20MINUTES%2025-26.pdf

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From < M*onth, Year* > academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM- YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total

Note: Mention details separately for <M*onth, Year*>academic session, as applicable,as above.

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1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From < M*onth, Year* > academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/ Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.												

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <M*onth, Year*>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.											

Note: Mention details separately for <M*onth, Year*>academic session, as applicable,as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <July/August/2023>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	Bachelor of Arts (1st Semester)	3 years	0	HSLC/10+2 or Equivalent from any recognized Board/School	5250/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	15	215	252		467
N.											

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

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1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <July-August>academic session: TO BE EXTRACTED FROM WEBPORTAL https://cdoe.rgu.ac.in/uploads/file-explorer/1790661649_notice_Data%202025-26%20(Fresh-June-Aug%202025).pdf

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	MA in Economics (1st Semester)	2 Years	0	Graduates under 10+2+3 from recognized university	8750/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	2	12	13	0	25
	MA in Education (1st Semester)	2 Years	0	Graduates under 10+2+3 from recognized university	8750/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	2	8	36	0	44
	MA in English (1st Semester)	2 Years	0	Graduates under 10+2+3 from recognized university	8750/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	2	16	43	0	59
	MA in Hindi (1st Semester)	2 Years	0	Graduates under 10+2+3 from recognized university	8750/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	2	5	21	0	26
	MA in History (1st Semester)	2 Years	0	Graduates under 10+2+3 from recognized university	8750/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	2	29	64	0	93
	MA in Pol. Sc. (1st Semester)	2 Years	0	Graduates under 10+2+3 from recognized university	8750/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	2	56	104	0	160
	MA in Sociology (1st Semester)	2 Years	0	Graduates under 10+2+3 from recognized university	8750/-	FNo. 40-3/2021(ODL) (DEB-II), Dtd. 8/11/2021	2	11	19	0	30
N.											

Note: Mention details separately for <M*onth, Year*>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Actiontaken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	The Centre for Distance and Online Educationist committed to main quality in the services provided to the learners. The core value is to follow all the procedures and quality assurance measures in complete tandem with the HEI. The same Executive Council, Academic Council and other relevant regulatory boards govern the services and quality of the service. Additionally, the CIQA cell, since its inception has been acting as an additional mechanism for continuous monitoring of the ODL education in the University.	1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790660317_notice_CIQA%20MINUTES%202025-26.pdf
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution	A three tier mechanism has been developed for continuous monitoring and to bring about changes: TIER I: Periodicalreview meeting of the Academic and Administrative Staff of CDOE. TIER II: Suggestions from the above is placed at the meeting of the CIQA where further discussion and additional inputs. TIER III: The decisions are further reviewed in the Board of management meetings which consists of members of CDOE, senior faculty of HEI and Administrative heads of the HEI.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790662633_notice_53rd%20BoM%20minutes.pdf

3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	The CDOE is committed to year for quality in all aspects of ODL imparting mechanism. With the status of the state under its jurisdiction, it has identified the following as key areas: - Preparation of SLM - Timely delivery of all material - Conduction of Counseling - Face-to- face counseling - Conduction of Examination - Year round availability of councilors for the learners. Further with the gradual improvement in ICT sector, the CDOE is employing all the available mechanism to reach the unreached	https://www.cdoe.rgu.ac.in/uploads/downloads/1738479752_MAECO-401.pdf https://cdoe.rgu.ac.in/uploads/downloads/1778114508_0_BA%20English%20Language%20Teaching.pdf https://cdoe.rgu.ac.in/uploads/notices/1750997502_notice_Admission%20Notice%20July%202025.pdf
4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The CDOE is committed to impart quality education at par with the regular mode. The same Executive Council, Academic Council and other relevant regulatory boards overn the services and quality of the service. PPR are prepared by BoS constituted by HEI at par with regular mode.	Regular syllabus- https://cdoe.rgu.ac.in/uploads/file-explorer/1790664557_notice_Regular%20Economics-BA_-Syllabus.pdf ODL syllabus- https://ide.rgu.ac.in/test/uploads/file-explorer/1742394120_notice_NEP2020%20Syllabus%20BA%20Economics.pdf
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	For Constant self evaluation for quality improvement apart from conventional face to face interaction, IDE has employed various ICT based mechanism. Official Twitter handle, Official Facebook page, Official email account, Official helpline No., programme wise and batchwise whatsaap group has been placed at the public domain.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790666162_notice_Learners-Queries-address-system.pdf

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	The CDOE is committed to make qualitative improvement in its education curriculum and other related activities. Involvement of faculty members from the HEI , Continuous monitoring , Conduction of Workshops for training of personnel in various fields related to ODL, Improvement in ICT mechanism etc are the measure undertaken for qualitative improvement. In this regard periodically a proposal is prepared and placed before the regulating authorities for necessary consideration and suggestion.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790662633_notice_53rd%20BoM%20minutes.pdf
7.	Implementation of its recommendations through periodic reviews	The recommendations of the BOM is implemented and an action taken report is submitted	https://cdoe.rgu.ac.in/uploads/file-explorer/1790668022_notice_51st%20Board%20of%20Management%20minutes.pdf
8.	Workshops/ seminars/ symposium organizedon quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	The CDOE periodically conduct a seminar/ workshop/ projects etc. individually or in collaboration with other department, institutions and agencies to ensure healthy academic and administrative environment.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790671768_notice_APLA50%20Consolidated%20Report.pdf https://arunachaltimes.in/article/stakeholders-consultation-on-drugs-hiv-and-prison-health-organised-at-dist-jail https://arunachaltimes.in/article/symposium-on-cybercrime-held-at-rgu
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Online Admission -Cashless transaction -Zero grievances as all the grievances are redress immediately- Examination conducted at par with the RGU regular mode- Availability of teaching and non-teaching staff to support the learners- Timely	1. https://cdoergu.in/ 2. https://cdoe.rgu.ac.in/uploads/file-explorer/1756292858_notice_MoU%20with%20Jail.pdf

		distribution of SLM to the learners- e-SLM- Regular interaction with learners through ICT-Education to jail inmates- free education to specially abled persons etc .	
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	As shared under Sl. No. 7, data is collected five times a year through the LSC in four quarterly reports and an annual report. The data is then collated at headquarter by the Data Entry Operators and a report is prepared jointly by the Academic and Administrative team. The prepared data is placed for scrutiny under the CIQA Cell. Once the final data report has been compiled, it is placed in the HEI website as well as in the Notice Boards of the LSCs.Once the final data report has been compiled, it is placed in the HEI website as well as in the Notice Boards of the LSCs.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790669285_notice_Annual%20Report%202025-26.pdf
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	From preparation to approval of PPR, there are 5 stages as follows: A. PPR is prepared by the Board of Studies consisting of the Head of the Regular Department as Head, Faculty members both from the CDOE and the regular department and at least 1 external member. B. The PPR is then placed before the IQAC Cell 1.5 Quality Assurance: 1.6 Describe the mechanism implemented to ensure that the quality of ODL programmes matches with the quality of relevant programmes in conventional mode: 1.7 Describe the details of personal contact programmes implemented: for further scrutiny. C. The same is placed before the Board of management for perusal and administrative approval. D. Once approved the	1.https://ide.rgu.ac.in/test/uploads/file-explorer/1742460241_notice_2nd-BoS-Economics.pdf 2.https://ide.rgu.ac.in/test/uploads/file-explorer/1742392611_notice_MA%20English%20(NEP).pdf 3.https://ide.rgu.ac.in/test/uploads/file-explorer/1742392641_notice_MA%20Education%20(NEP).pdf 4.https://ide.rgu.ac.in/test/uploads/file-explorer/1742392660_notice_MA%20Economics%20Syllabus(NEP).pdf

		matter is placed before the HEI Academic Council Meeting for Academic Approval. E. Finally it is placed before the Executive Council Meeting of HEI for final approval before publication. If in any of the case, the PPR is suggested as needing any changes, the process is repeated from A.	5.https://ide.rgu.ac.in/test/uploads/file-explorer/1742392674_notice_MA%20History%20(NEP).pdf 6.https://ide.rgu.ac.in/test/uploads/file-explorer/1742392625_notice_MA%20Hindi%20(NEP).pdf 7.https://ide.rgu.ac.in/test/uploads/file-explorer/1742208264_notice_M.A%20Political%20Science%20(NEP).pdf 8.https://ide.rgu.ac.in/test/uploads/file-explorer/1742392555_notice_MA%20Sociology%20(NEP).pdf
12.	Mechanism to ensure the proper implementation of Programme Project Reports	The implementation of PPR goes through multiple stages which are Content preparation, Pre-Counselling, Teaching and Evaluation. The subject teaches and the coordinators update themselves regularly as on the guideline given in the PPR: Content Preparation: The SLM materials are prepared in accordance with the curriculum prescribed in the PPR. Pre-Counselling: Students are counselled for making them acquainted with the distance mode of studies. All queries are settled in accordance with the guidelines established in the PPR. Teaching: The teaching methods employed, are	https://ide.rgu.ac.in/test/uploads/file-explorer/1742392555_notice_MA%20Sociology%20(NEP).pdf

		chosen in accordance to the PPR. Evaluation: The evaluation guidelines set in the PPR are executed thoroughly from the admission of the students to the time they complete the course.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	All the annual plans and action taken reports are prepared and collected quarterly and annually, plans are executed through BoM meeting, each action taken report are reviewed in next successive meeting.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790668022_notice_51st%20Board%20of%20Management%20minutes.pdf
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The parameters of all existing CDOE courses job centric, however, to ensure more relevancy to job market, job-oriented certificates courses were introduced in consultation and under the guidance of other HEI and Agencies. Certificate courses in Sanskrit and Japanese have been initiated so as to meet the job market demands	https://cdoe.rgu.ac.in/uploads/file-explorer/1756289837_notice_MoU%20with%20Sanskrit.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1756289859_notice_MOU%20with%20VKV.pdf https://csucsl.samarth.edu.in/
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	The CIQA had initiated the process of migration to NEP2020 in the year of introduction itself. Subsequent to introduction of UG programmes under NEP2020 in the regular mode, the centre mandated the CDOE, RGU to apply for recognition of NEP2020 programme through the DEB, UGC. The centre then received recognition for 5(five) new NEP2020 programmes for the 2026-27 session.	https://cdoe.rgu.ac.in/uploads/notices/1754391560_notice_47th%20Academic%20Council%20Minutes.pdf

16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Being a dual mode university, the nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc are entrusted to the IQAC of HEI. Recently the university applied for NAAC accreditation and was graded A	https://cdoe.rgu.ac.in/uploads/file-explorer/1790672905_notice_Letter%20of%20IQAC%20for%20assesment.pdf https://cdoe.rgu.ac.in/uploads/downloads/1778144551_0_NAAC%20Certificate%20.pdf
17.	Measures adopted to ensure internalization and institutionalisation of quality enhancement practices through periodic accreditation and audit	CIQA and IQAC of HEI is the monitoring body to ensure quality enhancement practices through periodical review and to maintain financial transparency audit is undertaken by AG Itanagar along with HEI audit branch.	1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790672905_notice_Letter%20of%20IQAC%20for%20assesment.pdf 2. https://cdoe.rgu.ac.in/uploads/file-explorer/1756355142_notice_FINAL%20SAR-23-24%20ENGLISH.pdf
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	To ensure quality related initiatives or guidelines, CDOE under HEI is coordinating with other HEI and UGC periodically. Various initiatives has been undertaken in consultation with the other HEI under the supervision and guidance of DEB, UGC	https://cdoe.rgu.ac.in/uploads/file-explorer/1756290901_notice_Movement%20order%20of%20MR.pdf

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The CDOE, RGU is constantly coordinating with reputed institution like CEMCA, IGNOU to ensure and enhance quality benchmarks and best practices. Lots of best practices has been adopted form these institution. Various MoU has been signed. Also periodic CIQA meetings are held to get suggestions for	https://cdoe.rgu.ac.in/uploads/file-explorer/1756292584_notice_MoU%20with%20CEMCA.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790660317_notice_CIQA%20MINUTES%202025-26.pdf
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	All the quality assurance are undertaken and integratedly by IQAC, HEI. Report is prepared by IQAC	https://www.rgu.ac.in/uploads/cells/block-files/1768808045930ynOANqVcXo.pdf
21.	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	All the activities taken place in the institution is periodically submitted to the statutory authorities or authorities i.e is AC and BoM etc. After review and approval it is compiled and published in book form.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790669285_notice_Annual%20Report%202025-26.pdf
	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	The CDOE is committed to run the institution as per the guidelines and notification issued by the commission from time to time. All the copy of report specified by the commission are compiled as and when Required.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790669285_notice_Annual%20Report%202025-26.pdf
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	All the quality Assurance activities of IDE are overseen by CIQA/ IQAC and placed before BoM for review and Approval	https://cdoe.rgu.ac.in/uploads/file-explorer/1790660317_notice_CIQA%20MINUTES%202025-26.pdf

23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	To ensure quality academic program, the instructional design are prepared by the Board of Studies as per the requirement based on the philosophy of ODL mode and placed before BoM for approval. It is implemented as per the approval of BOM	https://ide.rgu.ac.in/test/uploads/file-explorer/1742460387_notice_2nd-Bos-Pol.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790668022_notice_51st%20Board%20of%20Management%20minutes.pdf
24.	Promoted automation of learner support services of the Higher Educational Institution	As per guidelines of Ministry of Education, GoI, the centre promoted automation of learner support servicesof CDOE, RGU through Samarth portal. The matter is now under Samarth for fulfilment of automation.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790675396_notice_Migrate%20CDOE%20admission%20to%20Samarth%20Portal.pdf https://cdoe.rgu.ac.in/
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The CDOE, RGU under its HEI has requested the CEMCA as its external agencies for validation and annual review of its in-house processes. The coordination process is yet to be completed	https://cdoe.rgu.ac.in/uploads/file-explorer/1756292584_notice_MoU%20with%20CEMCA.pdf
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The CDOE, RGU under its HEI has requested the CEMCA as its external agencies for validation and annual review of its in-house processes. The coordination process is yet to be completed.	https://cdoe.rgu.ac.in/uploads/file-explorer/1756292584_notice_MoU%20with%20CEMCA.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790660317_notice_CIQA%20MINUTES%202025-26.pdf
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Being a dual mode university the CDOE's assessment and accreditation is done along with HEI. IQAC is the nodal agency for responsible for overseen the preparation of self appraisal report to be submitted to the assessment and accreditation agencies.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790672905_notice_Letter%20of%20IQAC%20for%20assesment.pdf

28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein	To promote quality services and its constant quality enhancement, CDOE has been collaborating with various organization expertise in the ODL field	https://cdoe.rgu.ac.in/uploads/file-explorer/1756292584_notice_MoU%20with%20CEMCA.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1756289859_notice_MOU%20with%20VKV.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1756289837_notice_MoU%20with%20Sanskrit.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1756292858_notice_MoU%20with%20Jail.pdf
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	To enhance the employability prospects, the institution has introduced various job centric courses. The Centre for Entrepreneurship, RGU and the Placement cell, RGU regularly skill enhancing workshop and job mela. The students of CDOE have equal access as the regular students in the programmes. Further the institution is constantly organizing an exposure tour for its learners.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790676304_notice_Educational%20Tour.pdf

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

HEI ID:HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

Sr. NO.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	The Institute of Distance Education has well established organizational structure for governance, management, strategic planning etc. The same Executive Council, Academic Council and other relevant regulatory boards govern the services and quality of the service. Additionally, the CIQA cell, since its inception has been acting as an additional mechanism for continuous monitoring of the ODL education in the University.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790677203_notice_ADMINISTRATIVE-STRUCTURE-OF-CDOE.pdf
2.	Articulation of Higher Educational Institution Objectives	Online Admission - Cashless transaction - Zero grievances as all the grievances are redress immediately- Examination conducted at par with the RGU regular mode- Availability of teaching and non teaching staff to support the learners- Timely distribution of SLM to the learners- e-SLM- Regular interaction with learners through ICT- Education to jail inmates- free education to specially abled persons etc .	1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790677646_notice_Students%20grievances%20addressed.pdf 2. https://cdoe.rgu.ac.in/uploads/file-explorer/1756292858_notice_MoU%20with%20Jail.pdf 3. https://cdoe.rgu.ac.in/uploads/file-explorer/1756379117_notice_Final%20Routine%20of%20CDOE%20Exam%20July%202025.pdf

3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	a. Curriculum planning, design and development is carried out by Board of Studies comprises of member from regular mode and CDOE b. The curriculum is implemented after the approval of Board of management. c. There is no age bar, no fail system and flexibility of choosing subject. d. Printed SLM is provided to the learners. Further SLM are also available in institute website in PDF form which can be easily accesses by the learners. e. The institute has well design mechanism for taking constant feedback from the learners.	1. https://ide.rgu.ac.in/test/uploads/file-explorer/1742460358_notice_2nd-Bod-Education.pdf 2. https://cdoe.rgu.ac.in/uploads/file-explorer/1790668022_notice_51st%20Board%20of%20Management%20minutes.pdf 3. https://www.cdoe.rgu.ac.in/uploads/downloads/1778236017_NEP2020%20MA%20Political%20Science%202nd%20Semester%20book.pdf 4. https://cdoe.rgu.ac.in/uploads/file-explorer/1790691089_notice_Student%20Feedback%20form.pdf
4.	Programme Monitoring and Review	All programmes are constantly monitored by the BoM and it is subjected to periodical review.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790668022_notice_51st%20Board%20of%20Management%20minutes.pdf

5.	Infrastructure Resources	The Institute has its own well plan administrative and academic building both at headquarter and Learner support centres which consists of: Class room, administrative office, library, conference hall, faculty rooms, interner services etc.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790679687_notice_Built%20up%20area.pdf
6.	Learning Environment and Learner Support	For suitable learning enviroment, CDOE has established more than 12 learner support centre across the state, the headquarter and LSC man power comprises of Coordinators, Subject teachers, Counselors, clerical staff etc. The centre also has a dedicated Front Desk Assistant which is supported by a 24x7 support number and active whatsapp channel.	https://cdoe.rgu.ac.in/uploads/file-explorer/1790679450_notice_DDE-Full-Time-Teacher.pdf 1790666162_notice_Learners-Queries-address-system.pdf
7.	Assessment and Evaluation	The Assessment and Evaluation is divided into two partsAssignment writing consists of 30 % marks and end semester 70% marks. # Assignment -Assignment question is prepared by the qualified faculties of each programme under the guidance of BoS and is supplied to the learners for writing. The assignment is then evaluated by the faculties and scored marks is sent to the examination branch . # End semester Examination the end semester exams which comprises of 70% marks are conducted by the office of Controller of	1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790680064_notice_Assignment%20Question%20Paper.pdf 2. https://cdoe.rgu.ac.in/uploads/file-explorer/1756379117_notice_Final%20Routine%20of%20CDOE%20Exam%20July%202025.pdf 3. https://cdoe.rgu.ac.in/uploads/file-explorer/1790680272_notice_Central%20Evaluat

		Exams and evaluated by the evaluators dully assigned by the CoE office.	ion%20Centre.pdf
8.	Teaching Quality and Staff Development	For enhancing the teaching quality, CDOE engaged its academic staff in seminars and Faculty development programme periodically	https://cdoe.rgu.ac.in/uploads/file-explorer/1790680665_notice_Faculty-Development-Programme-on-Open.pdf

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	1. The academic planning is monitored and carried out by three regulating authorities: BoS, BoM and Academic Council. With periodical review and approval from the academic council planning is implemented in the CDOE. 2. For suitable learning environment, CDOE has established more than 12 learner support Centre across the state, the headquarter and LSG man power comprises of Coordinators, Subject teachers, Counselors, clerical staff etc. 3. Each programme is designed at par with the regular mode as shared in serial no. 11 Certificate courses has been introduced.	1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790668022_notice_51st%20Board%20of%20Management%20minutes.pdf 2. https://ide.rgu.ac.in/test/uploads/file-explorer/1742460302_notice_2nd-BoS-History.pdf 3. https://cdoe.rgu.ac.in/uploads/file-explorer/1790692663_notice_Academic%20Council%20approval%20to%20start%20MA%20in%20Sociology%20and%20Economics.pdf 4. https://cdoe.rgu.ac.in/uploads/file-explorer/1756289859_notice_MOU%20with%20VKV.pdf

2.	Validation	The quality enhancement is constantly monitored by CIQA and IQAC of the HEI	1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790660317_notice_CIQA%20MINUTES%202025-26.pdf 2. https://www.rgu.ac.in/uploads/cells/block-files/1768808045930ynOANqVcXo.pdf
3.	Monitoring, Evaluation and Enhancement Plans a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	1. Every year Annual report of all the activities carried out by the LSG is being submitted at the HEI. 2. After completion of every end semester examination, report is submitted to the responsible regulatory authority for consideration. 3. Annual auditing takes place, audited by the concerned department of HEI and AG Itanagar, Branch. 4. Performance data, reporting and analytics and periodical review is carried out by IQAC, HEI	1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790669285_notice_Annual%20Report%202025-26.pdf 2. https://www.rgu.ac.in/uploads/info-report-files/annual-accounts-and-audit-reports/1759489271068dfacf72667f.pdf

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, atleast Associate Professor

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

Prof. Ashan Riddi, Professor of History Department, MA, NET, Ph.D. Salary- 2.90 lakh

3.2 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

All the norm mentioned as per Annexure-IV of UGC (ODL programme and online programme) Regulation 2020 have been fulfilled by DDE.

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no. reason thereof
UG	7	7	Yes	
PG	14	14	Yes	
PGD	NA	NA	NA	

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S. No.	Programme Name	No. of Full time-Dedicated faculty for ODL	Names	Designation	Qualification	Experience	Type (Regular/ Contract) with gross salary/	Date of joining programme and Joining report
1	Undergraduate Programme	7	Dr. P. B. Baruah,	Associate Professor	Ph. D	18 yrs	Regular 2,10,000/-	11.04.2025
2			Dr. P. K. Barik	Assistant Professor	Ph. D	12 yrs	Regular 1,56,000/-	11.04.2025
3			Dr. D S Gupta	Assistant Professor	Ph. D	13 Yrs.	Regular 1,25,000/-	11.04.2025
4			Dr. V K Mishra	Assistant Professor	Ph. D	11 yrs	Regular 1,56,000/-	11.04.2025
5			Dr. Arvind	Assistant Professor	Ph. D	7 Yrs	Regular 1,10,,000/-	11.04.2025
6			Dr. Nuki Gameng	Assistant Professor	Ph. D	13 Yrs	Regular 1,25,000/-	11.04.2025
7			Dr. Padi Hana	Assistant Professor	Ph. D	15 Yrs	Regular 1,30,000/-	11.04.2025
1	Postgraduate Programme	14	Prof. Ashi Lama,	Professor	Ph. D	16 Yrs.	Regular 1,90,000/-	27/01/2020
2			Dr. Margum Ado,	Asst. Prof.(Full time Cont.)	Ph. D	3 Yrs.	Full Time Contractual 35,000/-	22.11.2024
3			Prof. C. Siva Sankar,	Professor	Ph. D	15 Yrs.	Regular 1,90,000/-	28/8/2018
4			Moyir Riba	Assistant Professor	MA, NET	17 Yrs	Regular 1,50,000/-	11.09.2008
5			Prof. Miazi Hazam	Professor	Ph. D	23 Yrs.	Regular 2,70,000/-	28/08/2018
6			Dr. Saurav Mitra	Asst. Prof.(Full time Cont.)	Ph. D	10 yrs	Full Time Contractual 35,000/-	18.06.2020
7			Dr. Arun K. Pandey	Assistant Professor	Ph. D	22 Yrs	Regular 1,60,000/-	28/8/2018
8			Dr. Pasang Ruku	Asst. Prof.(Full time Cont.)	Ph. D	6 Yrs	Full Time Contractual 35,000/-	25.11.2024
9			Dr. Tade Sangdo	Assistant Professor	Ph. D	15 Yrs	Regular 1,10,,000/-	17.08.2023

10			Dr. Bide Mindo	Asst. Prof.(Full time Cont.)	Ph. D	10 yrs	Full Time Contractual 35,000/-	02.02.2021
11			Prof. Tabang Mibang	Professor	Ph. D	17 Yrs.	Regular 250000/-	28/8/2018
12			Dr. Nyajum Lollen	Asst. Prof.(Full time Cont.)	Ph. D	11 yrs	Full Time Contractual 35,000/-	22/10/2014
13			Dr. Bikash Bage	Associate Professosr	Ph. D	15 Yrs.	Regular 1,50,000/-	28/8/2018
14			Dr. Kiri Taso	Asst. Prof.(Full time Cont.)	Ph. D	4 yrs	6 yrs	16/03/2026

3.1 Details of Administrative staff

a. Number of Administrative staff available exclusively for Online programmes

Admin Staff	**Required**	**Available**
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	2
Computer Operator	2	2
Multi Tasking Staff	2	2

(Attach duly attested photocopy of appointment letter with salary details)

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Part–IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

Sl.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason there of
1.	All processes of assessment of learners indifferent components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any Private organizations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	

Sl.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason there of
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre Must be clean and in good condition.	Yes	
7.	The examination centre must have an Examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and Clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and Clean drinking water facilities	Yes	
10.	Safety and security of the examination centre Must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in Working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the Examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification'– As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes)Regulations, 2020

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Sl.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload Relevant document	If No, Reason there of
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored Examinations.	Yes Examination Guidelines, https://cdoe.rgu.ac.in/uploads/file-explorer/1790694674_notice_Examination-Ordinance%20CDOE.pdf order copy of appointment of examination Superintendent, Deputy Superintendent, https://cdoe.rgu.ac.in/uploads/file-explorer/1755859422_notice_Appointment%20of%20Centre%20Suptd.%20Dy.%20Supdt.%20etc..pdf and Invigilators, paper setters, moderators https://cdoe.rgu.ac.in/uploads/file-explorer/1755859529_notice_Appointment%20of%20Evaluator.pdf	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	**Yes** Order copy of Evaluators https://cdoe.rgu.ac.in/uploads/file-explorer/1756099407_notice_Appointment%20of%20Centre%20Evaluator.pdf Convocation notification https://cdoe.rgu.ac.in/uploads/file-explorer/1790695398_notice_XXIII%20Convocation%20Final%20Notice_0001.pdf	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end	Yes. CDOE, RGU cover 100 percent courses of each programme through offline contact and counseling programme, face to face counseling throughout the	

	semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/Higher Educational Institution	year, through online mode etc. Contact and counseling programme schedule uploaded for reference. https://cdoe.rgu.ac.in/uploads/file-explorer/1756042626_notice_Counselling%20Routine.pdf	

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Sl.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload Relevant document	If No, Reason there of
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes https://ide.rgu.ac.in/test/uploads/file-explorer/1742208481_notice_CDOE%20ordinance.pdf	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment (in semester): Maximum 30 percent. (ii) Summative assessment (end semester examination or term end examination): Minimum 70 percent.	Yes https://ide.rgu.ac.in/test/uploads/file-explorer/1742208481_notice_CDOE%20ordinance.pdf	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	

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Sl.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload Relevant document	If No, Reason there of
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes Mark sheet is uploaded for ready reference https://cdoe.rgu.ac.in/uploads/file-explorer/1756099719_notice_Marksheet.pdf.	
8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes The Controller of Examinations shall process panel of names of paper setters, moderators and evaluators, prepared by the concerned Board of Study and with the approval of the Vice Chancellor; he shall correspond with paper-setters, moderators and evaluators. Appointment order copy of Paper setters, moderators, evaluators and result declaration link are uploaded for ready reference. https://cdoe.rgu.ac.in/uploads/file-explorer/1755860205_notice_Appointment%20of%20Question%20Paper%20Moderator.pdf	

		https://cdoe.rgu.ac.in/uploads/file-explorer/1755859906_notice_Appointment%20of%20Paper%20Setter.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790696329_notice_VI%20Semester%20Notification%20June%202020 25.pdf	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes Order copy of examination and evaluation units https://cdoe.rgu.ac.in/uploads/file-explorer/1756099407_notice_Appointment%20of%20Centre%20Evaluator.pdf	
10.	(a)The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes- But not all centres have the provision of CCTV 1. https://cdoe.rgu.ac.in/uploads/file-explorer/1790696886_notice_CCTV-Exam-Recording.mp4 2. https://cdoe.rgu.ac.in/uploads/file-explorer/1790696644_notice_Video%20of%20Examination.mp4	
	(b)Availability of biometric system	No	Because most of the study centre has no provision for installation of Biometric system.

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Sl.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload Relevant document	If No, Reason there of
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners	No	Because most of the study centre has no provision for installation of Biometric system.
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	Yes Video is uploaded for reference. https://cdoe.rgu.ac.in/uploads/file-explorer/1790696644_notice_Video%20of%20Examination.mp4	
11.	The Higher Educational Institution shall retain all such Closed-Circuit Television recordings in archives for a minimum period of five years	Yes	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes Order letter of Observer https://cdoe.rgu.ac.in/uploads/file-explorer/1755859714_notice_Appointment%20of%20Observers.pdf	
	(b)It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes Report of Observer https://cdoe.rgu.ac.in/uploads/file-explorer/1790697551_notice_Observer%20Reports%202025-26.pdf	

13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted Through proctored examination(pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in These regulations.	Yes https://cdoe.rgu.ac.in/uploads/file-explorer/1756379117_notice_Final%20Routine%20of%20CDOE%20Exam%20July%202025.pdf	
	(b)The Exams shall be under the direct Control and responsibility of the Open and Distance Learning mode Institution.	Yes Being a dual mode university the examinations are conducted by the controller of exam office as per the guideline of ODL mode https://cdoe.rgu.ac.in/uploads/file-explorer/1742208481_notice_CDOE%20ordinance.pdf	
14	The Examination Centre shall be located in Government Institutions like KendriyaVidyalaya(s),NavodayaVidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes The examination centres are only allowed in the affiliated colleges of RGU https://cdoe.rgu.ac.in/uploads/file-explorer/1756382804_notice_Study%20centres.pdf	

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Sl.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload Relevant document	If No, Reason there of
15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations.	Yes	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes https://cdoe.rgu.ac.in/uploads/downloads/1790698277_Order-of-Territorial-Jurisdiction-Newspaper-cutting%20(1).pdf	
17	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	**No**	As the degree earned through both regular and ODL mode are treated as equal, the same certificate of degree is issued for both. Currently, RGU degree certificate do not have the provision for Aadhar no. and photo.
	(b) Each award shall also be uploaded on the National Academic Depository	**Yes**	

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Sl.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload Relevant document	If No, Reason there of
17.	(a) Each award of Degree at under graduate and post graduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognized identifier or Passport number, as applicable, iii. Other relevant details of the learner Along with the Programme name.	No	As IDE, RGU is not competent to decide on this matter, after receiving this guideline the institute has immediately placed the matter before the competent authority. Proposal along with sample has been forwarded for approval to HEI. The matter is still in process.
	(b)Each award shall also be uploaded on The National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and marksheets issued by the Higher Educational Institution to the learners(for each semester certificate and at the end of the programme):(i)Mode of delivery; (ii) Date of admission; (iii) Date of completion;(iv)Name and address of all Learner Support Centres (only for Open and Distance Learning);(v)Name and address of all Examination Centres	Yes Sl. (i) to (iv) are mentioned in the front of the mark sheet.	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

NA.

4.4 Result and Student Progression For UG, PG and PGD programmes

Semester beginning	Programme name	No. of students admitted	No. of students appeared in exams	No. of students Progressed to next year	% of students passed	% of students Passed in first class
<January, 2026>	BA I Sem	519	464	424	91%	34%
	BA III Sem	400	387	353	91%	28%
	BA V Sem	314	313	295	94%	36%
	N.					
<January ,2026>	MA Economics 1st Sem	26	24	16	66%	27%
	MA Economics 3rd Sem	54	44	18	41%	20%
	MA Education 1st Sem	28	27	20	74%	33%
	MA Education 3rd Sem	54	50	34	68%	31%
	MA English 1st Sem	43	39	14	36%	27%
	MA English 3rd Sem	76	66	38	58%	22%
	MA Hindi 1st Sem	17	17	12	71%	33%
	MA Hindi 3rd Sem	37	35	28	80%	38%
	MA History 1st Sem	58	56	52	92%	28%
	MA History 3rd Sem	109	95	80	84%	22%
	MA Pol. Science 1st Sem	93	87	76	87%	21%
	MA Pol. Science 3rd Sem	178	162	108	67%	33%
	MA Sociology 1st Sem	15	15	12	80%	31%
	MA Sociology 3rd Sem	35	30	23	77%	29%
	N.					

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Part–V: Programme Project Report (PPR)and Self-Learning Material (SLM)

5.1 Compliance status of' Guidelines on Programme Project Report' – As per Annexure-V of UGC(ODL Programmes and Online Programmes) Regulations,2020

HEI shall mention the process followed to ensure that PPRs are prepared as per theguidelinesmentionedintheRegulations.Theexplicitdetailsofapprovalbyits Statutory Authoritiesshallalsobementioned.

Project reports and academic programmes are prepared in strict compliance with the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020, issued by the Distance Education Bureau (DEB), alongside the governing provisions of the university's ordinances. To ensure a high-quality academic environment and adherence to institutional governance, each programme is initially conceptualized and planned by the Board of Management. Upon this initial approval, the matter is endorsed to the Board of Studies to develop the comprehensive curriculum, course structures, and project report guidelines outlined in Annexure V of the UGC regulations. This finalized curriculum is then placed before the Board of Management and subsequently submitted to the Academic Council for formal approval. Finally, the programmes are officially implemented for student intake only after receiving the approval of the Academic Council, duly ratified by the Executive Council of the Higher Educational Institution.

1. 1790745922_6_2nd BoS Sociology.pdf
2. 1790745922_1_2nd BoS Economics.pdf
3. 1790745922_5_2nd Bos Pol.pdf
4. https://cdoe.rgu.ac.in/uploads/downloads/1782753979_0_Programme%20Project%20Report(PPR)%20Education.pdf
5. https://cdoe.rgu.ac.in/uploads/downloads/1782753078_0_Programme%20Project%20Report(PPR)%20History.pdf
6. 1790745810_5_1st BoS Political Science.pdf
7. **1790745810_0_1st BoS Economics.pdf**
8. **1790745810_4_1st BoS History.pdf**
9. **1790745922_4_2nd BoS History.pdf**
10. **1790745922_0_2nd Bod Education.pdf**
11. **1790745810_2_1st BoS English.pdf**
12. 1754391560_notice_47th Academic Council Minutes.pdf
13. https://cdoe.rgu.ac.in/uploads/notices/1754390467_notice_52%20Academic%20Council%20Minutes.pdf

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

5.2 Compliance status of' Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC(ODL Programmes and Online Programmes)Regulations,2020

HEIshallmentioncompliancedetailsagainsttherequirementsintermsoflearningmaterial (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

In compliance with **Annexure-VI** of the **UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020** and the academic ordinances of Rajiv Gandhi University (RGU), the Self-Learning Materials (SLMs) are meticulously designed following the Self-Instructional Material (SIM) format. Each learning package begins with a comprehensive course overview and a structured outline to guide learners effectively. To foster an interactive and engaging learning experience, the texts incorporate learner-centric activities that maintain a conversational tone, accompanied by practice questions at the end of each chapter for self-assessment. To uphold rigorous academic standards, the learning materials integrate practical applications that enable students to bridge theoretical concepts with real-world scenarios. Furthermore, the curriculum and syllabus of the SLMs remain identical in toto with regular mode programmes, ensuring complete equivalence and alignment with the institutional vision of RGU. To ensure seamless accessibility and support digital resource integration, the university provides downloadable PDF versions of the textbooks on its official website for all enrolled learners.

1. 1790745922_6_2nd BoS Sociology.pdf
2. 1790745922_1_2nd BoS Economics.pdf
3. **1790745922_5_2nd Bos Pol.pdf**
4. 1790745810_5_1st BoS Political Science.pdf
5. **1790745810_0_1st BoS Economics.pdf**
6. **1790745810_4_1st BoS History.pdf**
7. **1790745922_4_2nd BoS History.pdf**
8. **1790745922_0_2nd Bod Education.pdf**
9. **1790745810_2_1st BoS English.pdf**
10. **1778281013_1_MA Political Science Syllabus.pdf**
11. **https://cdoe.rgu.ac.in/uploads/downloads/1778281013_2_MA%20History%20Syllabus.pdf**
12. **https://cdoe.rgu.ac.in/uploads/downloads/1778281013_3_MA%20Education%20Syllabus.pdf**
13. **https://cdoe.rgu.ac.in/uploads/downloads/1778281013_0_MA%20Sociology%20Syllabus.pdf**
14. **https://cdoe.rgu.ac.in/uploads/downloads/1790678672_0_BA-History-CDOE-HIS-001-CC-1110.pdf**
15. **https://cdoe.rgu.ac.in/uploads/downloads/1778218957_0_Western%20Political%20Thought%20SLM%20Final.pdf**

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC(ODL Programmes and Online Programmes)Regulations,2020

HEI shall mention the process followed to ensure that SLMs are prepared as per theguidelinesmentionedintheRegulations.Theexplicitdetailsofapprovalbyits Statutory Authoritiesshallalsobementioned.

In compliance with **Annexure-VI** of the **UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020** and the academic ordinances of Rajiv Gandhi University (RGU), the Self-Learning Materials (SLMs) are meticulously designed following the Self-Instructional Material (SIM) format. Each learning package begins with a comprehensive course overview and a structured outline to guide learners effectively. To foster an interactive and engaging learning experience, the texts incorporate learner-centric activities that maintain a conversational tone, accompanied by practice questions at the end of each chapter for self-assessment.

To uphold rigorous academic standards, the learning materials integrate practical applications that enable students to bridge theoretical concepts with real-world scenarios. Furthermore, the curriculum and syllabus of the SLMs remain identical in toto with regular mode programmes, ensuring complete equivalence and alignment with the institutional vision of RGU. To ensure seamless accessibility and support digital resource integration, the university provides downloadable PDF versions of the textbooks on its official website for all enrolled learners.

1. 1790745922_6_2nd BoS Sociology.pdf
2. 1790745922_1_2nd BoS Economics.pdf
3. **1790745922_5_2nd Bos Pol.pdf**
4. 1790745810_5_1st BoS Political Science.pdf
5. **1790745810_0_1st BoS Economics.pdf**
6. **1790745810_4_1st BoS History.pdf**
7. **1790745922_4_2nd BoS History.pdf**
8. **1790745922_0_2nd Bod Education.pdf**
9. **1790745810_2_1st BoS English.pdf**
10. **1778281013_1_MA Political Science Syllabus.pdf**
11. **https://cdoe.rgu.ac.in/uploads/downloads/1778281013_2_MA%20History%20Syllabus.pdf**
12. **https://cdoe.rgu.ac.in/uploads/downloads/1790678672_0_BA-History-CDOE-HIS-001-CC-1110.pdf**
13. https://cdoe.rgu.ac.in/uploads/downloads/1778235666_0_NEP2020%20MA%20Hindi%201%20Semester%20Book.pdf
14. **https://cdoe.rgu.ac.in/uploads/downloads/1778239247_1_NEP2020%20MA%20Sociology%20I%20Semester%20book.pdf**
15. 1754391560_notice_47th Academic Council Minutes.pdf

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

Part–VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programme simple mented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	UG	1. DPG College Kamki 2. Jawaharlal Nehru College Pasighat Centre 3. Govt. College Bomdila 4. IGG College Tezu 5. Rang Frah Govt. College, Changlang 6. Wangcha Rajkumar Govt. College, Deomali 7. SFS College, Aalo 8. Govt. College	16	2	1118	987

		Seppa 9. Govt. College Doimukh 10. BYG Women's College, Lekhi 11. Govt. College Yachuli 12. Govt. College Daporijo 13. MLB College, Namsai 14. Namdapha Degree College, Miao 15. KGI HE, Roing 16. District Jail Jully				
	PG	1. RGU 2. JNC Pasighat	2	2	670	531
	PGD	NA	NA	NA	NA	NA

6.2 Compliance status of' Learner Support Centre'–As per Annexure–VIII of UGC (ODL Programmes and Online Programmes)Regulations,2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

All of the study centres affiliated with this institute are colleges under the HEI (Rajiv Gandhi University), except for the two centres mentioned in the next para. Upon receiving an application from one of these affiliated colleges, the Board of Management (BOM), chaired by the Vice Chancellor of the HEI, conducts a thorough review and discussion. After conducting a formal survey of the proposed centre, the BOM approves the application. Following this, the approval report is submitted to the Academic Council of the HEI for ratification. Once ratified, the centre is allowed to commence operations in accordance with the guidelines set forth by the UGC-DEB. In addition to the affiliated colleges, two other organizations—Central Jail, Jollang, Arunachal Pradesh, and the Arunachal Pradesh Civil Secretariat, Itanagar—have also applied to establish LSC's within their respective institutions. The same rigorous process was followed in these cases. However, the Civil Secretariate was only made an Admission centre with CDOE, RGU as the LSC. Moreover, a Memorandum of Understanding (MOU) was signed with both organizations to formalize the establishment of these Learning Support Centres (LSCs).

6.3 LSC wise enrollment details (Not for Private University)

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

Sr. No.	Name & Address of College/institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No.and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/institute is affiliated (where LSC is established)	Whetherthe College/institeisprivateorGovt(whereLSCisestablished)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No.of Counsellors	Program-mes offered	Total Enrolled student.
1.	DPG College, Kamki PIN-791001	1		Rajiv Gandhi University	Government	Mr. Gomin Ete, Coordinator Mobile-7629885574 Counsellors-1 Dr. Taro Sindik Ph. D 03783261210 2 Mr. NyadeNomuk Ma Net 03783261210 3 Ms. Ritter Basar Ma Net 03783261210 4 Ms. Bombi Riram Ma Net 03783261210 5 Ms. Nyaja Tesia Ma Net 03783261210 6 Ms. Rigam Kaye Ma Net 03783261210 7 Mr. Deba Pasi Ma Net 03783261210 8 Dr. Teshi Shoang Ph. D 03783261210 9 Mr. Gomin Ete Ma Net 03783261210 10 Mr. Akatana Tara Ma Net 03783261210 11 Mr.	MA. B.Ed. M.Phil	12	BA	59

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					Kiri Lollen Ma Net 0378326121 0 12 Ms. Karpi Rike Ma Net 0378326121 0				
2	Jawaharlal Nehru College Pasighat Centre, PIN-791102	1	Rajiv Gandhi University	Government	Dr. Lekhi Sitang, Coordinator Mobile-9436044116 Counsellors-1 Dr. Sunand Kumar Sinha Ph. D 0368-2222326 2 Mr. Tara Singh Gibo Ma Net 0368-2222327 3 Mr. Abani Doley Ma Net 0368-2222328 4 Ms. Zenny Kamsi Ma Net 0368-2222329 5 Mr. Nong Tayeng Ma Net 0368-2222330 6 Mr. TalutTalom Ma Net 0368-2222331 7 Mr. Kaling Darung Ma Net 0368-2222332 9 Dr. Hari Nivas Pandey Ph. D 0368-2222332 10 Ms. Neelam Rupa Ma Net 0368-2222332 11 Mr. Marshal	Ph.D Ph. D MA NET MA NET MA NET MA NET MA NET MA NET PH.D. MA NET MA NET	16	BA MA	330

					Gao Ma Net 0368-2222332 12 Dr. Romeo Dupak Ph. D 0368-2222332 13 Ms. Ing Perme Ma Net 0368-2222332 14 Ms. Devika Gamlin Ma Net 0368-2222332 15 Mr. Tony Jamoh Ma Net 0368-2222326 16 Dr. Johny Tabing Ph. D 0368-2222326	PH.D MA NET MA NET MA NET PH.D			
3	Govt. College, Bomdila, PIN-790001	1	Rajiv Gandhi University	Government	Dr. Tashi Tsumo, Coordinator, Mobile-8794131316 Counsellors-1 Dr. K. Equbal Ph. D 03782222120 2 Ms. K. Mamung Ma Net 03782222120 3 Ms. T L Minto Ma Net 03782222120 4 Dr. Tashi Tsomu Ph. D 03782222120 5 Dr. Aruna Singh Ph. D 03782222120 6 Ms. Lhamu Yangchin Ma Net 03782222120 7 Ms. Tenzin Dolma Ma Net 03782222120 8 Ms. Pema Choden Ma Net 03782222120 9 Ms. Tashi	Ph.D PH.D MA NET MA NET PH.D MA NET MA NET MA NET	9	BA	80

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					Lamu Ma Net 03782222120 10 Dr. V K Sinha Ph. D 03782222120	MA NET PH.D			
4	IGG College, Tezu, PIN-792001	1	Rajiv Gandhi University	Government	Mr. NongjaSingpho, Coordinator Mobile - 9612417823 Counsellors- 1 Dr. Brojen Das Ph. D 03804222329 2 Dr. Tage Yama Ph. D 03804222329 3 Mr. NongjaSingpho Ma Net 03804222329 4 Dr. Padmawati Ongong Ph. D 03804222329 5 Mr. JeevantuTikhak Ma Net 03804222329 6 Ms. Kesang Drema Ma Net 03804222329 7 Dr. S K Pradhan Ph. D 03804222329 8 Dr. T. Lollen Ph. D 03804222329	M.A., M.Phil PH.D PH.D MA NET PH.D MA NET MA NET PH.D PH.D	8	BA	18
5	Rang Frah Govt. College, Changlang PIN-792120	1	Rajiv Gandhi University	Government	Dr. NendingButang, Coordinator Mobile - 8794594898 Counsellors- 1 Ms. Bharati Mossan Ma Net 03808222937	Ph.D MA NET	7	BA	11

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					2 Mrs. TikchakMossang Ma Net 03808222937 3 Mr. KiryiPotom Ma Net 03808222937 4 Mr. N. Savio Wangsu Ma Net 03808222937 5 Mr. PolkamMossang Ma Net 03808222937 6 Mrs. Tanem Techi Ma Net 03808222937 7 Mr. Jumi Basar Ma Net 03808222937	MA NET MA NET MA NET MA NET MA NET MA NET			
6	Wangcha Rajkumar Govt. College, Deomali PIN-792129	1	Rajiv Gandhi University	Government	Dr. KheteonKetey Coordinator Mobile-8732068355 Counsellors-1 Ms Tocha Hosai Dr. Ph. D 03786255219 2 Mr. KhetonKhetey Ma Net 03786255219 3 Mr. Taiwang Wangsa Ma Net 03786255219 4 Mr. NgamwangLowang Ma	Ph.D PH.D MA NET MA NET MA NET	7	BA	48

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					Net 03786255219 5 Dr. DanchaTongluk Ph. D 03786255219 6 Mr. GankhuSumnyan Ma Net 03786255219 7 Ms. ChatungLowang Ma Net 03786255219	PH.D MA NET MA NET			
7	Govt. College, Seppa, PIN-790102	1	Rajiv Gandhi University	Government	Dr. BeoriYubey Coordinator Mobile-9862327682 Counsellors- 1 Mr. Mohan Koyu Ma Net 87310363402 Mr. Landi Pussang Tama Ma Net 87310363403 Mr. Tage Pugang Ma Net 87310363404 Mr. Subhashish Banerjee Ma Net 87310363405 Ms. Pema Yanchen Ma Net 87310363406 Mr. Beori Yabe Ma Net 87310363407 Ms. Byabang Yana Ma Net 87310363408 Ms. Gorik Ete Ma Net	Ph. D MA NET MA NET MA NET MA NET MA NET MA NET MA NET	11	BA	120

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					8731036340 9 Mr. Tara Dagium Ma Net 8731036340 10 Mr. Nima Dodum Ma Net 8731036340 11 Mr. Kumar Sonam Ma Net 8731036340	MA NET MA NET MA NET			
8	Govt. College, Doimukh PIN-791112	1	Rajiv Gandhi University	Government	Dr. Johnny Techi Coordinator Mobile-9436630204 Counsellors- 1 Dr. Hage Habung Ph. D 9436630204 2 Dr. Mie Dirchi Ph. D 9436630204 3 Dr. Tadam Ruti Ph. D 9436630204 4 Dr. Chhomu Ph. D 9436630204 5 Mr. Dagbom Chisi Ma Net 9436630204 6 Ms. Mary Pertin Ma Net 9436630204 7 Ms. Nyari Riso Ma Net 9436630204 8 Ms. Lod Mebin Ma Net 9436630204 9 Dr. Nguri Shanti Ph. D 9436630204 10 Ms. Taba Milka Ma Net 9436630204	Ph.D PH.D PH.D PH.D MA NET MA NET MA NET MA NET PH.D MA NET	11	BA	134

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					11 Ms. LinyirKamki Ma Net 9436630204	MA NET			
9	BYG Women's College, Lekhi, PIN-791110	1	Rajiv Gandhi University	Government	Dr. Kusum Babla Coordinator Mobile-9436047522 Counsellors-1 Mrs. Minbi Kaye Ma Net 8974260556 2 Dr. Raju Ram Riram Ph. D 8974260556 3 Mrs. Yuton Lhamu Ma Net 8974260556 4 Mrs. Licha Nemko Ma Net 8974260556 5 Ms. Namgey Pema Ma Net 8974260556	Ph.D MA NET PH.D MA NET MA NET MA NET	5	BA	39
10	Govt. College Yachuli PIN-791120	1	Rajiv Gandhi University	Government	Dr. Puny Rigia Coordinator Mobile-7085323349 Counsellors-Ms. Trisha Wangno Ma Net0378827 7306 Mr. Nada Pugang Ma Net0378827 7306 Mr. Take Ringu Ma Net0378827 7306 Mr. Nani Sira Ma Net0378827 7306 Ms. Tasso Kari Ma Net0378827	Ph.D MA NET MA NET MA NET MA NET	8	BA	36

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					7306 Dr. Tana Nai Ph. D03788277306 Dr. Aman Paron Ph. D03788277306 Mr. Chukhu Taba Ph. D03788277306	MA NET PH.D PH.D			
11	Govt. College, Daporijo, PIN-791122	1	Rajiv Gandhi University	Government	Dr. Akash Keyong Coordinator Mobile-9402061525, Counsellors- 1 Ms. Menga Sikom Ma Net 9402061525 2 Ms. Koj Annu Ma Net 9402061525 3 Mr. Karmar Basar Ma Net 9402061525 4 Mr. Kali Gadi Ma Net 9402061525 5 Ms. Nyari Tawe Ma Net 9402061525 6 Mr. Gyati Loder Ma Net 9402061525 7 Ms. YimePotom Ma Net 9402061525	Ph.D MA NET MA NET MA NET MA NET MA NET MA NET	7	BA	185
12	MLB College, Namsai, PIN-	1	Rajiv Gandhi University	Private	Nang Mohini Namchoom Coordinator Mobile-	MA	8	BA	9

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

	792103				9378099390 Counsellors-1 Rosmi Chitan Ma Net 9378099390 2 NyaiRiba Ma Net 9378099390 3 Kiron Chandra Borah Ma Net 9378099390 4 ChowminichanMannoi Ma Net 9378099390 5 Sushmita Mohan Ma Net 9378099390 6 Tenzin Wangmu Ma Net 9378099390 7 JoulKomut Ma Net 9378099390 8 KenkhamChowlu Ma Net 9378099390	MA NET MA NET MA NET MA NET MA NET MA NET MA NET			
13	Namdapha Degree College,Miao, PIN-792122	1	Rajiv Gandhi University	Private	Ms Ritu Jugli Coordinator Mobile-9378099390 Counsellors-1 KamlemTyring Ma Net 84148 596012 Pandi Boi Ma Net 84148 596013 JathatluSingpho Ma Net 84148 596014 Arin Tikhak Ma Net 84148 59601 5 Homnang	MA MA NET MA NET MA NET MA NET	5	BA	39

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					Swain Ma Net 84148 59601				
14	KGIHE, Roing				Taying Mipi 8800792962 Nancy Mega 9774532043 Menuka Pulu 8787612436 Naina Begum 9863764689 Salma Begum 8256917340 Jessy Miso 9774955868	MA NET MA NET MA NET MA NET MA NET MA NET	6	BA	4
15	CDOE, Rajiv Gandhi University	1	NA	Rajiv Gandhi University	Coordinator 1. Prof. Ashi Lama 9436896121 2. Dr. P. B. Baruah 8413838040 Prof. C. Siva Sankar,9366 385663 Dr. P. K. Barik 7085873772 Prof. Miazi Hazam9612 529406 Dr. D S Gupta 945508189 Dr. Arun K. Pandey 96125 40643 Dr. V K Mishra9863 0 27568 Dr. Tade Sangdo9402 0 62106 Dr. Arvind 94505 42615 Prof. Tabang Mibang7005 4 20787 Dr. Nuki Gameng 7005137157 Dr. Bikash Bage	Ph.D Ph,.D. Ph.D Ph.D Ph.D Ph.D Ph.D Ph.D. Ph.D Ph.D Ph.D Ph.d Ph.D Ph.d	37	MA	670

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

					Dr. Padi Hana8974598222 Dr. Margum Ado 8798518484 2. Moyir Riba 9022555103. Dr. Saurav Mitra 9863895834 4. Dr. Pasang Ruku 6009961255 5. Bide Mindo 9402791327 6. Dr. Nyajum Lollen 9420758908. Dr. Chathiam Lowang 8787693953 Counsellors 1. Mr. Tagam Dabi 2. Kanchan Devi 3.Dr Kaling Moyong 4. Ms. Devita Bora 5. Sumpi Tasso 8119916113 6.. Bikash Mepo 8787367352 7. Linu Ronya 8837085025 8.Priyanka Singh 9.Ms. Dopu Doke 7085426884 10. Ms. Kento Tamuk 7005362378 11.Ms. Tobi Lollen Counsellor 12.Ms. Jumter Loya Counsellor 13.Ms. Ama Pinky Kago	Ph.d MA, NET. Ph.D. Ph.D. Ph.D Ph.D. Ph.D MA, NET MA, NET Ph.D. MA, NET MA, NET MA, NET MA, NET MA, NET MA, NET MA NET MA NET MA NET MA NET			

					9612475950 14.Ms. Maga Neru 9774513782	MA NET MA NET			
16	Central Jail, Jollang	1	Rajiv Gandhi University		Coordinator Mr. Hage Nado 879445173	MA	Counsellors of RGU applicable her	MA BA	6

Note: In case of Science Programmes, programmes shall be offered from the Headquarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in Conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Program-mes offered	Total Enrolled student.
1.	N/A	N/A	N/A	N/A	N/A	N/A	N/A
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission for July and January)	Date of delivery SLM	Whether Delivered SLM To
Printing Material	01st July 2025 to 14th August 2025	1. 1st July 2025 onward at HQ 2. 30th Sept 2025-LSC	Delivered
Audio-Video Material	No provision till date	No provision till date	No provision till date
Online Material	Available at official website	Available at official website	Available at official website
Compute based Material	No provision till date	No provision till date	No provision till date

6.6 Whether any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise – programmes wise)
	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A	N/A	N/A	N/A

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload

HEI ID: HEI-U-0047 Name of HEI: RGU (A.P) Type of HEI: DUAL MODE

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons,thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790748442_notice_Declaration%202025-26.pdf
	Uploading of the following on HEI website **(Mention link)**		
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	Yes	https://cdoe.rgu.ac.in/uploads/downloads/1778143031_2_CDE%20Establishment.pdf
3.	Copies of the letters of recognition from Commission and other relevant statutory orregulatory authorities	Yes	https://cdoe.rgu.ac.in/uploads/downloads/1778143031_4_Copy%20of%20Recog.%20for%20offering%20programme%20through%20ODL.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790759675_notice_MA%20recogniton%20upto%202030.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790759767_notice_BA%20recognition%20upto%202030.pdf
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790704167_notice_Brochure%20CDOE-RGU.pdf

5	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme-wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Leaning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	Yes	https://cdoe.rgu.ac.in/uploads/downloads/1782753042_0_Progm%20Project%20Report(PPR)%20Political%20Science.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790679450_notice_DDE-Full-Time-Teacher.pdf https://cdoe.rgu.ac.in/uploads/file-explorer/1790661649_notice_Data%202025-26%20(Fresh-June-Aug%202025).pdf
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes	https://cdoe.rgu.ac.in/uploads/downloads/1778148214_0_Academic%20Calendar%202025-26%20.pdf
7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790704691_notice_Feedback%20Mechanism.pdf
8.	Information regarding all the programmes recognised by the Commission	Yes	https://cdoe.rgu.ac.in/uploads/downloads/1778143031_4_Copy%20of%20Recog.%20for%20offering%20programme%20through%20ODL.pdf

9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790661649_notice_Data%202025-26%20(Fresh-June-Aug%202025).pdf
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790704982_notice_List%20of%20Authors.pdf
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790705150_notice_Frequently%20asked%20questions.pdf

12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790666162_notice_Learners-Queries-address-system.pdf
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790666162_notice_Learners-Queries-address-system.pdf
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	Yes	https://cdoe.rgu.ac.in/uploads/file-explorer/1790749348_notice_Invigilator_duty Chart.pdf
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes	https://cdoe.rgu.ac.in/uploads/downloads/1778148214_0_Academic%20Calendar%202025-26%20.pdf
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Yes CEMCA has been chosen by the University authority for third party Academic Audit of the institute. It is under process	https://cdoe.rgu.ac.in/uploads/file-explorer/1790750573_notice_Third%20Party%20Audit%20CIQA.pdf

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	No, No science related subject available
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes, All admission process is done online https://cdoergu.in/

4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, ands hall provide for equity and access to all deserving learners	Yes 1. CDOE has fee waiver for hearing and visually impaired learners, approved by the Academic Council 2. The CDOE doesn't provide any scholarship to SC/ST students through the institute, however students received regular scholarship through the Umbrella Scholarship scheme.
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes

7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an	
	International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	Yes

8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	No, We do not collect a refundable fee.
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	No such limit follow
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	No age Limit
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes

8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Yes
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes, The admission process of institution is as per the UGC academic calendar. Uploaded on the HEI website. It is also published in the local newspaper.
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes

11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	Yes
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for thepurpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any feeor fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes

14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Grievance Redressal Mechanism

CDOE, RGU has an established grievance redressal mechanism to address the academic, administrative and examination-related concerns of its learners. The Grievances Redressal Cell was established on 9 February 2019 in accordance with the UGC regulations on Open and Distance Learning. The mechanism includes Academic and Administrative Grievances Cells to ensure that grievances are examined and referred to the appropriate authority for necessary action. For undergraduate learners, grievances are generally routed through the designated Coordinators of their respective CDOE, RGU-affiliated study centres. The concerned Coordinator examines the issue and, where necessary, forwards it to CDOE, RGU for further action. The Institute examines the grievance and determines whether it can be resolved internally or requires referral to another competent authority. Postgraduate learners may raise their academic concerns through the faculty members or concerned departments, who guide them regarding the appropriate procedure. Where a formal application is required, students submit their application along with relevant supporting documents to CDOE, RGU. The matter is then examined and either resolved at the institutional level or forwarded to the appropriate University authority, depending on its nature. Learners may also approach CDOE, RGU directly through the Student Services Centre and other communication channels provided by the Institute. The availability of study-centre Coordinators, institutional contact channels and student-support facilities provides learners with multiple avenues for raising their concerns and seeking assistance.

Transparency is an important aspect of the grievance redressal system at CDOE, RGU. The Institute ensures that grievances are examined through appropriate institutional channels and referred to the authority competent to resolve them. The establishment of the Grievances Redressal Cell has strengthened the process by providing learners with a dedicated channel for registering and following up their concerns. Earlier, examination-related grievances were handled directly through the Office of the Controller of Examinations. With the establishment of the Grievances Redressal Cell, such grievances are first received and examined through the Cell before being forwarded to the Controller of Examinations or the appropriate authority for necessary action. This arrangement provides a more systematic and transparent process for addressing examination-related concerns.Through its grievance cells, study centres and student-support mechanisms, CDOE, RGU seeks to ensure that learner grievances are addressed promptly, fairly and through clearly defined institutional channels. The system is intended to minimise unnecessary delays and provide learners with appropriate guidance and support throughout the grievance resolution process.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
20	20

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism asper Regulations. Also, mention details of Nodal Officers.

The Centre for Distance and Online Education (CDOE), Rajiv Gandhi University (RGU), established the **Grievances Redressal Cell on 9 February 2019** in accordance with the UGC Open and Distance Learning Regulations, 2017. The Cell has been established to provide learners with an accessible and systematic mechanism for registering and resolving their academic, administrative and other grievances within a reasonable timeframe, thereby ensuring a responsive and transparent redressal process.

The Grievances Redressal Cell functions through two main branches: the **Academic Grievances Cell** and the **Administrative Grievances Cell**, with each addressing matters falling within its respective area of jurisdiction. In addition, the affiliated study centres of CDOE, RGU maintain their own grievance redressal mechanisms in accordance with the framework and procedures prescribed by the CDOE headquarters. These grievance cells are headed by the Principal and Coordinator of the respective study centre, enabling learners to raise their concerns at the local level and facilitating their timely communication to the appropriate authority.

Learners also have the option of approaching the CDOE, RGU headquarters directly, either in person or through the available communication channels, for matters requiring institutional intervention. Grievances received at the headquarters are examined and, depending on their nature, either addressed by the concerned section or forwarded to the appropriate University authority for necessary action. This multi-level mechanism provides learners with accessible avenues for raising concerns and supports timely, fair and transparent grievance resolution. The grievance redressal committee for the session 2025-26 is as follows:

1. Moyir Riba – Chairman, Contact: 9402255510
2. Dr. Nyajum Lollen – Member, Contact: 9402075890
3. Dr. Margum Ado – Member, Contact: 9402470883
4. Dr. Saurav Mitra – Member, Contact: 9863895834
5. Dr. Pasang Ruku – Member, Contact: 9862438820
6. Dr. Kiri Taso – Member, Contact: 9383140143
7. Dr. Bide Mindo – Member, Contact: 7005853007

Student Services Centre:

In addition to the Grievances Redressal Cell, students can also visit the Student Services Centre at the headquarters to lodge formal complaints in person. If the issue can be resolved immediately, it is handled on the spot; otherwise, it is forwarded to the relevant authority for further action.

Students can also access the grievance cell through various digital and social media channels:

1. Office Email: hod.ide@rgu.ac.in
2. Helpdesk Email: helpdesh.ide@rgu.ac.in
3. Office Phone & WhatsApp: 9863868890
4. Instagram: ide.rgu2005
5. Facebook: https://www.facebook.com/ide.rguniversity/
6. X(Formerly Twitter): @ide_rgu

This multi-faceted grievance redressal system ensures that students' issues are addressed promptly and transparently, enhancing the overall student experience and fostering a culture of responsiveness and support at CDOE, RGU.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	**Numbers of Complaint Resolved**	**Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)**
NIL	NIL	N/A

Part–X: Innovative and Best Practices

10.1. Innovations introduced during academic year.

The **Centre for Distance and Online Education (CDOE), Rajiv Gandhi University (RGU),** under its social responsibility initiatives, strives to **empower, inform and sensitise marginalised communities** on important issues affecting everyday life and social well-being. Through innovative outreach programmes, CDOE provides platforms for dialogue, awareness and knowledge-sharing on **emerging social issues.** These initiatives connect academic learning with real-world concerns, encouraging students and communities to understand contemporary developments and their wider implications. By taking education beyond the classroom, CDOE strengthens **inclusive learning, community participation, social awareness and responsible citizenship,** contributing to meaningful societal and academic development.

A). Fostering Democratic Awareness and Empowering the Student Community

1. Innovative Outreach for Academic Awareness and Student Empowerment

As part of its innovative community-oriented outreach initiatives, the **Centre for Distance and Online Education (CDOE), Rajiv Gandhi University (RGU)** actively contributed to the **APLA@50 Outreach Connect Programme,** organized in celebration of the **Golden Jubilee of the Arunachal Pradesh Legislative Assembly (APLA)**. The programme, organized by APLA in collaboration with RGU and coordinated by CDOE, RGU, was organized for a periods of 04 (four) months covering 2 institutions across the state**.** The initiative represents CDOE, RGU's sustained commitment to taking education beyond conventional academic spaces by promoting **democratic awareness, student engagement, educational opportunities, and career-oriented aspirations** among young learners across the state. Through such innovative outreach programmes, CDOE continues to motivate students to understand the wider **educational possibilities, institutional opportunities, and avenues for their future development.**

https://archive.arunachaltimes.in/index.php/2025/11/18/apla50-outreach-connect-concludes/

2. A one day stakeholders' consultation on 'Drugs, HIV, and Prison Health Responses – Discussing Welfare Initiatives and Reforms for Inmates to Address Public Health Challenges of Substance Abuse and HIV Transmission', jointly organised by the Centre for Distance and Online Education (CDOE), Rajiv Gandhi University (RGU), the Recovery Wellness Society, and the Srimanta Foundation for Culture & Society at the district jail on 3rd July 2026.The innovative initiative created a **multi-stakeholder platform for dialogue, awareness and knowledge-sharing,** focusing on substance-abuse prevention, HIV awareness, inmate welfare and prison-health reforms. It reflected CDOE's commitment to taking academic and social outreach beyond conventional classrooms and promoting **inclusive, preventive and community-oriented responses to emerging public-health challenges.**

https://arunachaltimes.in/article/stakeholders-consultation-on-drugs-hiv-and-prison-health-organised-at-dist-jail

3. Innovative Academic Initiative on Cybercrime Awareness

Demonstrating its innovative and socially responsive approach to contemporary issues, the **Centre for Distance and Online Education (CDOE), Rajiv Gandhi University (RGU),** in collaboration with the **Kirter Dini Bagra Welfare Society,** organized a **One-Day Symposium on "Cybercrime and Its Legal Consequences: With Special Reference to the Rising Cybercrime Rate in Arunachal Pradesh"** on **30 March 2026.** The initiative reflects CDOE, RGU's commitment to extending academic engagement beyond the classroom and creating greater awareness of emerging digital challenges and their legal implications among the wider community.

https://archive.arunachaltimes.in/index.php/2026/03/31/symposium-on-cybercrime-held-at-rgu/

B) Promotion of Sanskrit Language at Non-Sanskrit Speaking Regions:

Under the **MoU between Central Sanskrit University (CSU), New Delhi, and Rajiv Gandhi University (RGU),** CDOE, RGU offers **one-year Diploma and Certificate courses in Sanskrit**, with teaching support provided by CSU. A **Centre for Sanskrit Learning** has been established under CDOE, RGU to coordinate and promote Sanskrit education. The initiative reflects CDOE's commitment to **expanding Sanskrit language learning in non-Sanskrit-speaking regions,** while also providing regular **non-credit Sanskrit courses** to encourage wider participation.. This reflect the CDOE's (RGU) another significant effort in promoting Sanskrit Language at Non-Sanskrit Speaking Regions. The **Centre for Sanskrit Learning** also provides regular courses with non-credits system in the academic framework.

https://www.facebook.com/share/p/1DVcXQqBXu/

10.2. Best Practices of HEI

There are many best practices of the Institute of Distance Education (IDE), Rajiv Gandhi University such as

Timely distribution of Self-Instructional Study Materials (SISM) to the learners, There are many best practices of the Institute of Distance Education (IDE), Rajiv Gandhi University such as

A) Timely distribution of Self-Instructional Study Materials (SISM) to the learners,
Self learning materials are distributed at the time of Admission every year.

B) Regular contact and counseling of UG & PG Students of CDOE, RGU through offline and online mode as per the convenient of students so that students can have better learning centric environment along with the gaining of subject knowledge.

C) Zero grievances pending where the various issues/grievances of the students is/are listened and addressed their grievances through physical interaction, e-mial, WhatsApp, and helpline no. etc. The moment after receiving grievances of the students their issues has been properly place before the competent authorities to resolved the issues in a prompt manner.

D) Examination conducted at par with the RGU regular mode, and declaration of the results on time. The whole examination process like setting of the question papers and evaluation of the answer script, etc. has been done through the COE, RGU.

E) Complete cashless transaction mode on Online Admission process. The CDOE, RGU under its efforts to maintain accountability and transparency the cashless transaction mode on Online Admission process has been adopted and practice.

F) Under Graduate (UG) & the Post Graduate (PG) Courses of Centre for Distance and Online Education (CDOE), Rajiv Gandhi University (RGU) are aligned with NEP 2020 as the RGU was among the 1st university who adopted the NEP when it (NEP) was rolled out.

G). Centre for Distance and Online Education (CDOE), Rajiv Gandhi University (RGU), are adhere to UGC guidelines by updating ourselves (CDOE) with the various direction that has been directed by the UGC DEB while following UGC DEB guidelines along with updated; APAR ID, UGC DEB ID, & API Integration, etc.

10.3. Details of Job Fairs conducted by the HEI

The IDE students are generally encouraged to visit the placement cell of the parent institute i.e. Rajiv Gandhi University and register themselves for job-related/oriented information.

The job are mostly demanded by undergraduate students, however, it has been only three years since Rajiv Gandhi University launched undergraduate courses in various departments as per NEP. So the 'Job Fairs' is yet to be held in the university

10.4. Success Stories of students of ODL mode of the HEI

1. Ms. Mini Meto (MA Education) has selected as PhD in the department of Education, RGU under the supervisor Prof. Boa Reena Tok.
2. Mr. Pekyum Tamin (BA Political science), Advocate of Permanent Bench Bar Association, Naharlagun, Arunachal Pradesh.
3. Mr. Joram Tekhi, M.A. English has cleared UGC NET and has been appointed as Assistant professor, Department of English at St. Claret College Ziro (AP).

https://cdoe.rgu.ac.in/uploads/file-explorer/1790752106_notice_Success%20Story.pdf

10.5. Initiatives taken towards conversion of e-LM into Regional Languages

Arunachal Pradesh, a home to 26 major tribes and several sub-tribes is considered a multi-lingual state. Interestingly, the state doesn't have any common language or script. It is only recently that some tribes have developed their own script. Thus, there is no common language among the tribes. It is worth mentioning that the medium of instruction in any academic institution of the state of Arunachal Pradesh is English while the common language is Hindi due to lack of common state language. With the promulgation of NEP 2020, the HEI under Arunachal Institute of Tribal Studies and Government of Arunachal Pradesh has, however, been working on modalities for the introduction of regional languages at the state level. Once the policy is promulgated, the IDE will follow suit.

10.6. Number of students placed through Campus Placements

As the name indicates, most of the learners admitted at IDE, RGU are in-service persons serving both under different state and central government, semi-government, private, and NGOs sectors. Some of the learners required degree certificates for on time increments and promotion to the next level. So, the campus placement was minimally required. Hence, no campus placement has been conducted by the institute so far.

The placement cell of the parent institute, however, advertise through E-circular and share in the social media through WhatsApp groups, Facebook etc. where interested students come forward and applied for the posts advertised. Interviews are conducted through blended mode and select the candidates purely on merit. So far, the number of students placed through campus placement for the academic session (2025-26) is 87 (eighty seven) only

1790751157_notice_Campus placement Record of 2025-26.pdf

HEI ID: HEI-U-0047 Name of HEI: RGU (A. P) Type of HEI: DUAL MODE

Details of Alumni Cell and its Activity

The Alumnus of CDOE conducted a meeting on 10th December 2025 at conference hall of the Centre under the Chairmanship of Prof. Ashan Riddi, Director, CDOE, RGU. The main objectives of the meeting were to discuss and deliberate on modalities of working and strengthening the Alumni Association. The meeting was attended by following members:

1. Prof. Ashan Riddi, Director, CDOE, RGU
2. Mr. Moddon Riba, Chairman, Alumni Association CDOE, RGU
3. Mr. Ranju Dodum, Vice-Chairman, Alumni Association CDOE, RGU
4. Ms. Mary Gadi, Secretary, Alumni Association CDOE, RGU
5. Ms. Kompi Taso, Assistant Secretary, Alumni Association CDOE, RGU
6. Mr. Bikek Membom, Convener, Alumni Association CDOE, RGU
7. Mr. Pekyum Kayi, Member, Alumni Association CDOE, RGU
8. Smty. Shelly Ango, Member, Alumni Association CDOE, RGU
9. Smty. Onyok Zomo, Member, Alumni Association CDOE, RGU
10. Ms. Moyir Riba, Assistant Professor, CDOE, RGU
11. Dr. Nyajum Lollen, Assistant Professor, CDOE, RGU
12. Dr. Saurav Mitra, Assistant Professor, CDOE, RGU
13. Dr. Bide Mindo, Assistant Professor, CDOE, RGU

1790762165_notice_Minutes of Alumni Association, CDOE, RGU.pdf

HEI ID: HEI-U-0047 **Name of HEI: RGU (A. P)** **Type of HEI: DUAL MODE**

HEI ID:	Name of HEI:	Type of HEI:

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Signature of the Director, i/c:

Name: **Prof. Elizabeth Hangsing**

Seal:

Date: 29/9/2026

Signature of the Registrar, i/c:

Name: **Prof. Nabam Nakha Hina**

Seal:

Date:

कुलसचिव
राजीव गांधी विश्वविद्यालय (केन्द्रीय विश्वविद्यालय)
Registrar (i/c)
Rajiv Gandhi University (Central University)
Rono Hills, Doimukh, Arunachal Pradesh

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.